

Winchburgh Primary School and ELC Setting Curriculum



Last reviewed: Summer 2024



The vision, values and aims of our early learning centre and school are used to underpin the curriculum. Curriculum review is ongoing at school, cluster, local authority and national levels. The Scottish Curriculum for Excellence is the foundation of the curriculum we deliver at a local level. This involves the views of all those who are members of our school community and our wider partners.

Vision

At Winchburgh Primary School our vision statement is ...

Every Learner Achieving Their Full Potential

We want all of our children to reach their full potential, so they can be happy and successful in learning at school and in later life.

Values

Values have a major influence on a person's behaviour and attitude and they serve as a broad set of guidelines which help us to make decisions. Our core school values are:

Kindness			Effort			Respect		
<i>We promote these 3 core values by encouraging behaviours which focus on being:</i>								
<i>Respectful</i>			<i>Safe</i>			<i>Ready to Learn</i>		
UNCRC – Rights of the Child and our GIRFEC Approaches are focused on learners being:								
<i>Safe</i>	<i>Healthy</i>	<i>Active</i>	<i>Nurtured</i>	<i>Achieving</i>	<i>Responsible</i>	<i>Respected</i>	<i>Included</i>	

Aims

Our vision and values are embodied within our school *aims*. We are designing our curriculum to serve our children and to:

- be aspirational, pursue excellence and maximise potential for every learner
- ensure all achievements are celebrated
- develop skills for life and the future by fostering determination, growth-mindset and resilience
- work in partnership across our school, partners and the wider local community



Children's Entitlements:

The 4 capacities clearly outline the core purpose of Curriculum for Excellence:

The attributes demonstrate the kind of people we want our learners to be and the capabilities highlight what we want our learners to be able to do.

successful learners	confident individuals	responsible citizens	effective contributors
<p>attributes</p> <ul style="list-style-type: none"> enthusiasm and motivation for learning determination to reach high standards of achievement openness to new thinking and ideas <p>capabilities</p> <ul style="list-style-type: none"> use literacy, communication and numeracy skills use technology for learning think creatively and independently learn independently and as part of a group make reasoned evaluations link and apply different kinds of learning in new situations. 	<p>attributes</p> <ul style="list-style-type: none"> self-respect a sense of physical, mental and emotional well-being secure values and beliefs ambition <p>capabilities</p> <ul style="list-style-type: none"> relate to others and manage themselves pursue a healthy and active lifestyle be self-aware develop and communicate their own beliefs and view of the world live as independently as they can assess risk and make informed decisions achieve success in different areas of activity. 	<p>attributes</p> <ul style="list-style-type: none"> respect for others commitment to participate responsibly in political, economic, social and cultural life <p>capabilities</p> <ul style="list-style-type: none"> develop knowledge and understanding of the world and Scotland's place in it understand different beliefs and cultures make informed choices and decisions evaluate environmental, scientific and technological issues develop informed, ethical views of complex issues. 	<p>attributes</p> <ul style="list-style-type: none"> an enterprising attitude resilience self-reliance <p>capabilities</p> <ul style="list-style-type: none"> communicate in different ways and in different settings work in partnership and in teams take the initiative and lead apply critical thinking in new contexts create and develop solve problems

Through our ongoing commitment to school improvement and developing effective self-evaluation, we have high expectations for all. Staff are engaging with progression pathways and their own creativity to develop interesting, engaging and appropriately matched learning experiences for learners. We strive to flexibly deploy our teaching and support staff to maximise the levels of support and challenge for learners.



Curriculum Rationale – *National & Local Drivers*

National Priorities

Improvement in attainment, particularly in literacy and numeracy	Closing the attainment gap between the most and least disadvantaged children	Improvement in children and young people's health and wellbeing	Improvement in employability skills and sustained, positive school leaver destinations for all young people
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★ **Excellence**



★ **Equity**

At Winchburgh we aim to deliver upon and consider:

<ul style="list-style-type: none"> ★ Clear Learning Progressions across core subject areas ★ Highly effective Learning and Teaching Approaches ★ Strong understanding of current pedagogy 	<ul style="list-style-type: none"> ★ Growing and rapidly changing community & heritage – increasing diversity ★ Knowing our learners as individuals and their needs ★ IDL which reflects our school setting and context 	<ul style="list-style-type: none"> ★ Values & Rights based approaches ★ Positive relationships ★ High expectations for all ★ Nurture ★ Growth Mind-set ★ Resilient, confident, responsible, effective & successful learners 	<ul style="list-style-type: none"> ★ Our world / planet ★ World of Work ★ Political Insight ★ Skills based learning
Progressive Experiences	Local Context - Diversity	Ethos & Culture	Our wider Context / Place in the World
Local Drivers			



Structure of the Curriculum

At Winchburgh Primary School we plan learning experiences through the Curriculum for Excellence. We view the term 'curriculum' in its broadest sense, seeing it as the experiences that we provide for our children within the school building, outdoors, within our community and further afield. Home learning activities and after-school club opportunities are also an important part of our wider curriculum allowing children to share their learning at home and take part in something that they perhaps wouldn't get the chance to do otherwise.

Our curriculum is organised to provide children with a strong foundation in Literacy and Numeracy, promote Health and Wellbeing and develop positive attitudes towards learning in all subject areas. We encourage staff to plan across the four contexts for learning with reference to our curriculum drivers and our evolving school community. Staff plan to make relevant links across subject areas, teaching through contexts that are both motivating and meaningful to children and which follow their interests.

Our curriculum is planned to be progressive in all subject areas. We use the West Lothian Progression Pathways to support the planning of high quality teaching. Staff use differentiation to support and challenge our learners as appropriate. We engage with the Benchmarks and our Progression Pathways to assess learner progress.

In the early years, there is a focus on free-flow / play-based learning and developing core skills in Literacy, Numeracy and Health and Wellbeing. There is also an emphasis on STEM subjects and on developing Skills, for Learning, Life and Work across the school. We understand the importance of our local community as a relevant learning context. We form partnerships to support learning experiences and we teach children about the village that they live in and its place within Scotland and the wider world.

